

This policy applies to all pupils who attend Edventures Holiday Club

BEHAVIOUR: GENERAL INTRODUCTION

This policy is written with due regard to the DfE guidance 'Behaviour and Discipline in Schools' 2016 and the requirements of the EYFS Framework, as well as Keeping Children Safe in Education 2022, Sexual Violence and Sexual Harassment between Children in Schools and Colleges, Relationships Education, Relationships and Sex Education (RSE) and Health Education Statutory guidance July 2020, the OFSTED Review of sexual abuse in schools and colleges (June 2021).

It recognises the duty of proprietors under Section 7 of the Education (Independent School Standards) Regulations to ensure that arrangements are made to Safeguard and promote the welfare of children.

Our Practice

Edventures Holiday Club is committed to achieving a consistent response to behaviour management, this is achieved through:

- Handling behaviour issues in a way appropriate to the child's stage of development and level of understanding,
- Showing that good behaviour is valued,
- The induction of new staff,
- Clear and consistent boundaries in and out of Edventures Holiday Club,
- Monitoring of disciplinary sanctions,
- Supporting positive relationships,
- Enabling pupils to reflect upon actions,

It is essential that all staff understand the importance of challenging inappropriate behaviours between peers and do not downplay certain behaviours, for example, dismissing sexual harassment as "just banter" or "having a laugh".

SANCTIONS FOR NEGATIVE BEHAVIOUR:

At Edenhurst, we recognise that transition into Edventures Holiday Club can be challenging times for some pupils and can result in behaviour issues. Staff will approach these times with sensitivity and understanding to help pupils to cope with such situations.

Whilst attending Edventures Holiday Club all children are expected to follow the guidance set out in this policy. The Headteacher and all the Edventures staff have the authority to discipline pupils for their behaviour in Edventures Holiday Club, and in some circumstances, outside of the setting. Sanctions for negative behaviour may include confiscation of home and school property for the day, if continually negative behaviour occurs after three warnings, appropriate time out from activities for the child/rens age will be issued.

The Holiday Club staff will use their judgement with regards to continual negative and rude behaviour. If necessary the Holiday club staff will contact parents/carers/guardians via the telephone, and your child/ren will be sent home. If the behaviour puts the child or other children at risk/likely to risk harm or significant harm the Holiday Club staff will where necessary follow the Use of Reasonable force and Physical Restraint; Acceptable Physical Contact Policy as a last resort.

If your child/ren is sent home due to behaviour, a refund for the day will not be issued. Your child/ren will however be able to attend their next booked session, and their behaviour monitored. The Holiday Club Staff where necessary will encourage the continuation of positive behaviour through a rewards system, this will be discussed with the parents/carers.

ENCOURAGING POSITIVE BEHAVIOUR

Courtesy

- Be kind and helpful to everyone
- Do not run when moving around school
- Be polite and well-mannered at all times
- Be aware of the needs and feelings of other people
- Look people in the eye when speaking or spoken to

Endeavour

- Arrive on time for all sessions and activities
- Try as hard as you can in all activities
- Try not to give up in adversity on the games field

Honesty

- Tell the whole truth at all times
- Tell an adult if you see something happening which you think is wrong
- Admit your wrongdoing if questioned
- Hand in any money or possessions which you find

Respect

- Take pride in our school and look after it; do not drop litter
- Make sure your belongings are labelled with your name
- Keep your area tidy
- Do not interfere with other peoples' property

THE IMPORTANCE OF POSITIVE STAFF-PUPIL RELATIONSHIPS

- We encourage responsibility in caring for others and the environment by giving children a variety of tasks and responsibilities.
- We encourage positive behaviour through play and learning activities.
- We model appropriate behaviours in different contexts.
- We demonstrate that the child is still valued even if his/her behaviour is unacceptable.
- We discuss with children what constitutes acceptable behaviour in all areas of learning and experiences.
- We encourage the children to express openly their feelings, likes and dislikes.
- We help the children to understand the consequences and effects of their behaviour on others.
- We help the children to develop assertive strategies to challenge bullying.
- We support the children to resolve conflicts with other children.
- We help to support children's self-esteem by enabling them to be successful in play experiences and activities.
- We focus on activities and routines to encourage sharing and cooperation.
- We use praise and rewards to recognise and reinforce good behaviour.