



	English	<p>Daily Reading (home and school). Spelling (LaSaCaWaC) with test each Monday. Handwriting linked to weekly spellings. Weekly Verbal and Non-Verbal, Reasoning skills development. Ongoing preparation for 11+ (focus: Alderley Edge School for Girls. Denstone College, Ellesmere College, The Grange Senior School). Comprehension: exploring issues in poetry; understanding formal writing; themes and techniques. Grammar: Verb tenses including simple, progressive and perfect; confusing words; multi-clause sentences; use of active and passive voices; tag questions; developing punctuation; subjunctive form. Writing: Looking at biographies; The rules of argument; Playscripts; Convincing audiences; Exploring issues in poetry; Extended stories; Official language styles; Reports. Spelling: Tricky Words, Geography and History Words, suffixes, silent letters, connectives, homophones and near homophones, words in British or American English.</p>
	Mathematics	<p>Tables Test every Thursday. Number: negative number calculations, BODMAS, Formulae, sequences (nth term), Unknowns, written multiplication HTUxTU, Add / subtract / multiply / divide fractions, proportion / ratio, long division / dividing decimals. Shape, Space and Measuring: Calculating missing angles in shapes, angles on lines . Data Handling: Pie charts, line graphs, survey. Problem Solving: Word problems involving multiplication, Mass problems.</p>
	Science	<p>Light. Staying Alive. Cross-curricular - North Staffordshire.</p>
	French	<p>Feast of the Kings. Numbers –100. Introduce the Euro. Develop cafe sketch. Introduce places in town (1) and directions. The simple future tense. Develop bi-lingual dictionary skills / French readers / Linguascope. April Fool's day. Easter.</p>
	History	<p>Leisure and entertainment in 20th Century Britain.</p>

Continued...



	Geography	<b>Locational and place knowledge:</b> South America - Brazil. <b>Geographical skills:</b> maps, atlases and globes.
	Spanish	Language: alphabet and spellings, family descriptions, numbers to 100. Continuation of useful classroom language. Culture: Easter in Spain & food.
	ICT	Google sheets. Creating a Database.
	R.S.	Easter. Symbolism of Eucharist and Easter Sunday. Ascension and Pentecost. Imagery and symbolism.
	P.E.	Swimming, basketball, rugby, netball, cross country.
	Music	Further develop listening skills. Exploring lyrics and melody. Continue to learn African drumming and the history of African music. Learn about the different periods of music. Learn songs for the play. Continue to make progress on the recorder. Develop aural skills and to learn about scales, key signatures, intervals and composition.
	Art	Develop and collect imagery; record from observation and develop skills with medium of paint.
	D&T	Design ideas for architecture. Design and make a building. (Recording, research, developing ideas, making, evaluating).
	PSHCEE	Dreams and Goals. Healthy Me.
	Latin	Introduction to simple adverbs. Roman influence on towns and cities in Britain today. Travel and transport in Roman Britain. Use of imperatives. Dress of a Roman soldier, labelling armour in Latin. Use and layout of Roman baths. Parts of the body in Latin.