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| | English | <p>Daily Reading (home and school). Spelling (LaSaCaWaC) with test each Monday. Handwriting linked to weekly spellings. Weekly Verbal and Non-Verbal, Reasoning skills development. Comprehension: understanding the features of instruction texts, media texts, narrative poems. Grammar: relative clauses, verb suffixes, apostrophes for possession and contraction, subordinating conjunctions. Writing: Narrative poetry; Writing instructions/ explanations; Narrative writing structure; 1st person accounts; Letter writing; Persuasion/information; Metaphor poem. Spelling: 'ious' suffixes, 'ie/ei' words, homophones, using mnemonics for 'tricky' words.</p> |
| | Mathematics | <p>Tables Test every Thursday. Number: Ordering 6 digit numbers, negative numbers, written subtraction, division with remainders, fractions decimal thousandths, adding and subtracting fractions. Shape, Space and Measuring: Naming angles, measuring angles, converting lengths. Data Handling: Line graphs and data tables. Problem Solving: Negative number problems, division word problems.</p> |
| | Science | <p>Sound. Earth, Sun and Moon.</p> |
| | French | <p>Feast of the Kings. Develop numbers – 60 and introduce time, school subjects and daily routine. Develop bi-lingual dictionary skills / French readers April Fools' day. Easter.</p> |
| | History | <p>World War 1 Understand how our knowledge of the past is constructed from a range of sources. Discover what was life for children and families in World War 1. Discover what everyday life was like living in towns and cities during World War 1. Discover what everyday life was like for the soldiers during World War 1. What were the causes of the war and how did it end?</p> |
| | Geography | <p>The UK Study of economic activities in cities. Study of economic activities in rural areas. Inquiry into: Wales and South of England, The Midlands and East England, Northern Ireland, Scotland and North of England.</p> |
| | ICT | <p>House Databases or Planets (links to science) using Purple Mash software. iPad skills.</p> |

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|  | R.S. | The Bible: the parables of Jesus, His arrest, trial and crucifixion. |
|  | P.E. | Swimming, basketball, rugby, netball, basketball, cross country. |
|  | Music | African drumming and the history of African music. Learn songs for the play. Continue to make progress on the recorder. |
|  | Art | Indian Animals project: Developing observational recording skills and experiment with various materials, including a collage. To develop knowledge of Indian street children who make street toys. Develop observational recording skills in 3D; recording in wire or other suitable materials. |
|  | D&T | Design ideas for street toys, final design idea; then production of street toy. Looking at aesthetics, purpose, function, H&S. Make a theatre for the toys or a wooden jigsaw to fit the design brief. Developing knowledge of tools. |
|  | PSHCEE | Dreams and Goals. Healthy Me. |

