



	English	<p>Daily Reading (home and school).            Spelling (LaSaCaWaC) with test each Monday.            Handwriting linked to weekly spellings.            Weekly Verbal and Non-Verbal, Reasoning skills development.            Class reading book: The Lion, The Witch and The Wardrobe and Mrs Frisbee and The Rats of Nimh.            Comprehension: Finding and understanding information from fiction and non-fiction texts and poetry. Developing understanding and inferring.            Grammar: Adding suffixes, adjective and adverb phrases, singular and plural nouns, pronouns, sentence subject and object, indirect speech.            Writing: Settings; using information texts; explanations; poetry; imaginary writing; fact and opinion.            Spelling: Adding suffixes to root words, changing tenses, 'dge' sound, words which originate from other countries, further homophones.</p>
	Mathematics	<p>Tables Test every Thursday.            Number: Ordering up to 10,000, 6 and 7 x table, equivalent fractions, written addition, rounding decimals.            Shape, Space and Measuring:symmetry, translating shapes, coordinates, converting mass, Telling time.            Data Handling:            Problem Solving: Word problems.</p>
	Science	<p>Forces in action            States of matter.</p>
	French	<p>Feast of the Kings.            Introduce the weather and use with opinion.            Introduce the Family.            Introduce bi-lingual dictionary skills / French readers.            April Fools' day.            Easter.</p>
	History	<p>The Vikings.</p>
	Geography	<p><b>Locational and Place Knowledge:</b> Europe - Italy  <b>Geographical Skills:</b> How to use an atlas. Physical and Political Maps. Globes. Weather, climate changes.</p>
	ICT	<p>E-Safety, General Computing Skills, Google drive - Docs, Sheets &amp; Drawings.            Presentation Google slides (Vikings).            Digital Photography, uploading pictures &amp; adapting.</p>

Continued...



	R.S.	Landmarks in different religions. Lent. Easter.
	P.E.	Basketball, gymnastics, rugby, netball, cross country.
	Music	Exploring melodies, scales and sound colours. Continue to learn rhythms and note names through learning to play the recorder. African drumming. Learn songs for the play. Further develop listening skills and musical analysis.
	Art	Develop recording from first hand observation from still life piece. Develop experience, knowledge and skill of the grid method of drawing. Develop tonal skills in pencil.
	D&T	Food Technology: Looking at balance food groups. Importance of buying locally (air miles and carbon footprint). Hygiene and Health & Safety with food. Tasting ingredients and food from other cultures and preparing a cold dish.
	PSHCEE	Dreams and Goals. Healthy Me.

