



	English	<p>Daily Reading (home and school).          Spelling (LaSaCaWaC) with test each Monday.          Handwriting linked to weekly spellings.          Weekly Verbal and Non-Verbal, Reasoning skills development.          Comprehension: Read aloud poems, discuss words and phrases that capture the readers interest and imagination. Checks that the text makes sense by discussing their understanding and explaining the meaning of words in context. Retrieve and record information from Non-fiction texts.          Grammar:Prefixes and suffixes, apostrophes, direct speech punctuation, adverbs, conjunctions.          Writing: Report Writing, Speech Writing, Poetry, Description.          Information report about "The Romans".          Individual speech about an area of Roman life.          Description of a Roman Soldiers uniform.          Poetry writing on the topic of Roman life.          Spelling: Rhyming words, soft c sound - ce,ci and cy. Hard 'g' and 'ge'. Sounds patterns such as 'ai','ough''ould'. Syllables, silent letters, doubling the c'ed' and 'ing' endings.</p>
	Mathematics	<p>Tables Test each Thursday.          Number: reading, writing and ordering numbers to 4 digits. Addition and subtraction of money and finding change. Compare and order fractions, develop an understanding of equivalent fractions and counts up and down in tenths. Estimate the answer to a calculation, recalls multiplication and division facts for 3, 4 and 8 times tables.          Shape, Space and Measuring: perimeter of 2-D shapes, measures and compares length, mass and volume. Uses time vocabuarly, converts between units of time and estimates and reads time to the minute. Identifies right angles and different types of lines.          Data Handling: Interprets and presents adat using bar charts and tables.          Problem Solving: Solves Writes multiplication problems involving two-digit numbers times one-digit numbers using mental and formal written methods.</p>
	Science	Rocks and Soils.
	French	<p>Feast of the Kings.          Revise classroom objects.          Introduce places in the school, school subjects and opinions.          Introduce bi-lingual dictionary skills.          April Fools' day.          Easter.</p>

Continued...





	History	<p><b>The Romans in Britain</b></p> <p>To understand where the Roman Empire began. To use research skills to find out what a Roman Soldier. To establish a chronological understanding of the Roman Invasion of Britain. To discover facts about Roman Roads and find out where they were built. To discover and use facts about Roman Gods.</p>
	Geography	<p><b>Physical Geography and Locational Knowledge</b></p> <p>The UK. Mountains of the UK. Rivers of the UK. Coastal Regions of the UK. Land Use in the UK.</p> <p><b>Geographical Skills and fieldwork</b></p> <p>Use maps, atlases and digital computing to locate and describe features.</p>
	ICT	<p>Part 1 - E-safety/ General Computing Skills/ Google drive. Part 2 - Word Processing/ Purple Mash touch type or BBC Dance mat.</p>
	R.S.	<p>Signs and symbols in religion, eg. Seder plate from the Passover meals. Explore how symbols help believers to express religious concepts. Children read the story of Abraham. Connect Abraham in Christianity, to Judaism and Islam. What is the impact of faith on a believer?</p>
	P.E.	<p>Basketball, gymnastics, rugby, netball</p>
	Music	<p>Continue to make progress on the recorder. Learn more about musical elements. Develop listening skills and musical analysis. Learn songs for the play.</p>
	Art	<p>Develop design ideas for mural with Prep 6 to celebrate Mr Copestick's 40th year as Head Teacher. Develop and collect imagery; record from observation and develop skills with medium of paint.</p>
	D&T	<p>Develop design ideas to display a 3D or 2D relief piece on the theme of 'Natural History' that can be displayed / hung.</p>
	PSHCEE	<p>Dreams and Goals. Healthy Me.</p>