



	English	<p>Daily Reading (home and school). Spelling (LaSaCaWaC) with test each Monday Handwriting linked to weekly spellings Weekly Verbal and Non-Verbal Reasoning Skills development.</p> <p>Comprehension: Understanding playscripts, advertisements, characters' feelings. Grammar: verb tenses, direct speech, adverbial clauses, synonyms, homophones/homonyms, modal verbs, using a thesaurus. Writing: Emotion poetry, writing playscripts, using dialogue in stories, persuasion, letter, recounts, developing a character. Spelling: homophone, root word, suffixes, prefixes, nouns ending in 'y' and vowels, silent letters.</p>
	Mathematics	<p>Tables test each Thursday.</p> <p>Number: Place value - recognising the value of digits in numbers up to 100,000, increasing given numbers by multiples of 10, 100, 1000. Continuing sequences, identifying missing numbers in sequences. Calculation: Mental addition and subtraction strategies (significant digits). Written addition and subtraction ThHTU +/- ThHTU. Addition / Subtraction problems involving missing digits. Geometry: Properties of both regular and irregular 2D shapes. 3D shapes. Recognising acute / obtuse / reflex angles.</p>
	Science	<p>Materials: properties and uses.</p>
	French	<p>Introduce Pastimes; sport and leisure activities and opinions. Introduce past tense. Develop bilingual dictionary skills / French readers and Linguascope. Christmas Activities.</p>
	History	<p>Tudors and Elizabethans.</p>
	Geography	<p>Human and Physical Geography - Water - a precious resource, Rivers, River Severn.</p>
	ICT	<p>Part 1 - E-Safety - Google forms questionnaire Coding. Part 2 - Digital Photography/ Picasa (activity day) up loading pics. Presentation Google slides, web research (reliability of source, cross reference (enrichment link, Volcanoes).</p>
	R.S.	<p>The Christian Bible: timeline, major events. The Birth of Jesus. The Lord's Prayer.</p>

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	P.E.	Hockey, netball, basketball, gymnastics.
	Music	Exploring rhythm and pulse. Developing recorder technique and notation Introduction to Samba. Listening focus: Fanfare for the common man.
	Art	Looking at Textiles and culture. Developing cultural knowledge of arts, crafts, design looking at weavings by the Quechua people (in Peru) and others in North and South America. Exploring mark making and texture in 2D and experimentation with materials. Developing craft skills in textile weaving linked to Textile design element in D&T below.
	D&T	Textile design in weaving. Developing design ideas to a brief. Developing their own unique stitch (experimentation and imagination). Group collaborative piece. Learning to work as a team - design team.
	PSHCEE	Being Me in My World. Celebrating Difference.

