



	English	<p>Daily reading (children - home and school). LaSaCaWaC (spellings) with test each Monday Handwriting linked to weekly spellings. High frequency spellings, sh, ch, th, nk, ng, ll, ss, zz, ff, ck, ay. Comprehension of various texts; focus on events, characters, labels &amp; captions and patterns in language. Grammar skills; alphabetical order, nouns, adjectives, verbs, present tense verbs, pluralisation of nouns and proper nouns. Writing; rewriting events, rhyming patterns, captions, simple sentences, poetry, imagery, story sequencing, settings, instruction and information texts.</p>
	Mathematics	<p>Counting and properties of numbers to 20 Tables test each Thursday. Simple addition and subtraction facts. Word problems. 2-D shapes. Measure length, width and height. Number patterns of 2, 5 and 10. Direction and position. Whole, half, quarter and three quarter turns. Recognise and understand the value of different coins and solve problems about money.</p>
	Science	<p><b>Everyday materials:</b> Distinguish between an object and the material from which it is made; Identify and name a variety of everyday materials; Describe the physical properties of a variety of materials; Group materials on the basis of their properties. <b>Seasonal changes:</b> Observe and describe weather associated with the seasons.</p>
	French	<p>Meeting and greeting others. Answering the register. Introducing the question ça va? Listening &amp; responding to classroom instructions. Celebrating European Languages Day. Learning colours. Looking at Autumn. Counting to 10. Learning to recognise and say the names of animals. Christmas.</p>

Continued...



	History	Exploring the lives of significant men, women and animals from the history of Britain and their impact. Gelert, Boudicca, Grace Darling, Mary Seacole and George Stephenson.
	Geography	Different forms of transport. Local journeys, e.g. route to school and abroad to France, including planning and packing. Features around local area.
	ICT	E-Safety. Learn to Login. Coding. Internet Safety. Pictures using 2Paint. Enter captions.
	R.S.	Bible stories demonstrating why and how people care for each other. Stories about belonging to a group, family or religious community. Worship at home and religious artefacts. Christmas and gifts.
	P.E.	Swimming, netball/football, gymnastics.
	Music	Exploring sounds. Introduction to the ocarina.
	Art	Develop visual language skills. Develop basic understanding and application of the formal elements in Art and Design. Developing observational recording skills. Experimentation of materials. Develop knowledge of artists.
	D&T	Design a Christmas Card in response to a Design Brief. Design for a specific purpose - moving parts (Teddy Bear).
	PSHCEE	Being Me in My World. Celebrating Difference.

