



	English	<p>Daily reading (children - home and school). LaSaCaWaC (spellings) with test each Monday. Handwriting linked to weekly spellings. Comprehension: Instructions, poetry, modern & traditional fairy tales. Grammar: adding 'ing' to verbs, capital letters & full stops, writing numbers, punctuation & sentence order, statements, questions & days of the week. Writing: Simple instructions; outlining a plot; constructing descriptions; creating lists and charts; creating and developing characters. Spelling: tch, oy, ee, ar, oo, ow, ai, oi, igh, a-e.</p>
	Mathematics	<p>Tables Test every Thursday. Number: Odd & even numbers to 20, repeating patterns, arrays & multiplication of 2's, 5's & 10's, inverse function of addition & subtraction facts within 10, number patterns, place value, multiples of 2, 5 & 10, quarter of a shape & a number. Shape, Space and Measuring: 3D shapes, comparing weights, using a balance, reading a scale, days & months, sequencing events, telling the time to half past & volume & capacity. Data Handling: Problem Solving: Problems involving total cost, change and coin recognition, sharing into equal groups.</p>
	Science	<p>Classification of Animals. Light and Dark. Seasonal Changes.</p>
	French	<p>Feast of the Kings. Answering the register . Answering the question 'ça va?' Listening & responding to more classroom instructions. Learning to recognise and say the parts of the body; understand the effects of exercise. Revise numbers to 10. Introduce the days of the week. Easter.</p>
	History	<p>Homes and things in them through time. Castles; what life was like. Visit to Stafford Castle.</p>
	Geography	<p>Locate and name countries of UK. Directions. Compare a seaside town with home town.</p>

Continued...



	ICT	General Computing Skills. Keyboard familiarity. Coding: Simple Inputs. Pictures 2Paint. Illustrated play report using 2Publish.
	R.S.	Qualities of Jesus. Belonging to different groups including religious groups. How, when & why people worship. A special festival (Shabbat). Religious symbols.
	P.E.	Swimming, netball,rugby, ball skills, gymnastics.
	Music	Rehearsing songs for the Play. Exploring pulse and rhythm. Clap and play a variety of rhythms. Recognise simple musical notation.
	Art	Develop visual language skills. Develop basic understanding and application of the formal elements in Art & Design. Developing observational recording skills. Experimentation of materials. Develop knowledge of artists. (Produce nocturnal animal scene, explore pointillism and George Seurat)
	D&T	Paper constructions. Design and make a 3D mask. Design and Produce Mother's Day and Easter Card. Food Technology: Design and Make Easter Cakes.
	PSHCEE	Dreams and Goals. Healthy Me.

