



Primary Pupils Environmental Review



This is a simple environmental review covering all nine of the Eco-Schools topics. Pupils will need to talk to each other and look around the school to complete this review.

This review is designed to start discussions about the Eco-Schools topics and help you decide which topics you want to put into your Eco-Schools action plan.

Name of school Edenhurst Preparatory School

Date carried out 3rd May 2018

Staff contact Julie Heyhoe-Kirkbride

Name and year groups of pupils Freya and Zachary (Form 2), Lexi, Daisy and Max (Prep 3), Thomas and Lucy (Prep 4), Siya and Noah (Prep 5), Callum, Thomas, Freya and Dhiren (Prep 6)



Biodiversity

	Yes	No
Does your school have a nature area?	<input type="radio"/>	<input type="checkbox"/>
Does your school have school pets? e.g. chickens, caterpillars etc.	<input type="radio"/>	<input type="checkbox"/>
Have you recorded wildlife in your school grounds? E.g. Bird or butterfly counts	<input type="radio"/>	<input type="checkbox"/>

Pupil's Comments:

Joined RSPB Schools Birdwatch twice so far, record pond dipping surveys and bug hunt surveys.

*** Could look at joining Butterfly Count or What's under your feet (POD).**

Please note that if you have answered no to most of the questions then you need to work out how to improve biodiversity in school



Energy

	Yes	No
Do you always switch off lights when you leave the classroom?	<input type="radio"/>	<input type="checkbox"/>
Are computers or monitors left on when not in use?	<input type="checkbox"/>	<input type="radio"/>
Are windows open when the heating is on?	<input type="radio"/>	<input type="checkbox"/>
Have you ever read your schools energy meter?	<input type="checkbox"/>	<input type="radio"/>

Pupil's Comments:

Staff laptops are left on as they are in constant use. Whiteboards are off when not in use and pupils computers/ chrome books off when not in use.

Energy Meters are not safely accessible to children.

Eco council encouraged to check and record classroom temperatures to feedback to caretaker so that class temperatures are kept at the correct level *Need to investigate room thermostats/ check radiator thermostats*

*** We need to investigate getting meter readings from school office.**



Please note that if you have answered no to most of the questions then you need to work out how to

Global Citizenship

- Has your class learnt about another country this term? Yes
☹️
- Do pupils think about how things they do every day affect the environment? ☹️
- Do most people in school think about how things that they do affect other people in the world? e.g. If we buy Fairtrade chocolate the farmers who grow the cocoa get a fair deal ☹️

Pupil's Comments:

We're working on learning about how we affect other people around the world. This year we have learned about more countries than ever!

Each class has also led an assembly about a country of their choice for parents, pupils and staff.

*** We need to investigate fair trade.**

Please note that if you have answered no to most of the questions then you need to work out how to become Global Citizens

Healthy Living

- Do pupils take part in daily exercise? Yes
☹️
- Is drinking water available in class? ☹️
- Are healthy options encouraged for school dinners and break times? ☹️



Pupil's Comments:

Pupils are all given a school water bottle on entry to the school (Active-R **Green Medium Density Polyethylene, which is 100% biobased.**) Replacement bottles and lids are available for a small cost from the school office. The bottles can also be recycled at the end of their lives.

All pupils and staff in school have school dinners (prepared on site in the school kitchen). The menus promote healthy eating and they are changed regularly. Pupils have the opportunity to discuss the menus and make suggestions for meals through the school council.

Please note that if you have answered no to most of the questions then you need to look work out how to improve your schools healthy living



Litter

- | | Yes | No |
|--|----------------------------------|--------------------------|
| Is the playground free from litter? | <input checked="" type="radio"/> | <input type="checkbox"/> |
| Are there enough bins inside and outside the school? | <input checked="" type="radio"/> | <input type="checkbox"/> |
| Have you done a litter pick this term? | <input checked="" type="radio"/> | <input type="checkbox"/> |

Pupil's Comments:

Pupils sometimes drop fruit waste but there has been a big improvement since 'Bingu' arrived (A penguin bin!). Pupils enjoy taking part in community litter picks and the new playground litter rota is encouraging all classes from Form 2 – Prep 6 to get involved during their litter duty month. New litter grabbers and gloves have been ordered as old ones have reached the end of their lives.

School usually has more litter on a Monday morning after external groups and clubs have used the premises at the weekend (again – it is improving).

Please note that if you answered no to most of the questions then you need to work out how to reduce litter

School Grounds

- | | Yes | No |
|--|----------------------------------|--------------------------|
| Do you have lessons outside? | <input checked="" type="radio"/> | <input type="checkbox"/> |
| Do you play outside every day? | <input checked="" type="radio"/> | <input type="checkbox"/> |
| Do you grow and look after plants in school? | <input checked="" type="radio"/> | <input type="checkbox"/> |

Pupil's Comments:

Lots of lessons are outside – Some French, Maths, Science. Forest schools, Forest Friday, and Reception/ Early learners have outdoor learning frequently. When it rains pupils in Pre-prep are encouraged to use their school waterproofs and wellies (Reception – Form 2).

Please note that if you have answered no to most of the questions then you need to work out how to improve your school grounds



Transport ***Next Campaign***

	Yes	No
Is there a problem with cars outside your school before school starts and at home time?	<input checked="" type="radio"/>	<input type="checkbox"/>
Do pupils walk/cycle or take public transport to school where possible?	<input type="checkbox"/>	<input checked="" type="radio"/>
Does your school have dry and secure storage for bikes and scooters?	<input type="checkbox"/>	<input checked="" type="radio"/>

Pupil's Comments:

Eco council members said that cars speed down Westlands Avenue. They decided to write a letter to the council to request a revised speed limit to 20 MPH. Also suggested re doing the travel and transport survey to help to promote use of the school mini bus or car sharing as most of our pupils are not within walking distance of the school. Bike racks are also a topic to discuss in future to see if they would be well used or not used at all if we bought them. Pupils in Prep forms do 'Bikeability' and Duathlon Training (after school). Possibly the bus routes could be looked at and changed if deemed appropriate to encourage more people to use this free service.

Please note that if you have answered no to most of the questions then you need to work out how to improve transport to school



Water

	Yes	No
Are there push taps or self-stopping taps in the pupils' toilets?	<input type="checkbox"/>	<input checked="" type="radio"/>
Has your school got a water butt?	<input checked="" type="radio"/>	<input type="checkbox"/>
Have you ever read you schools water meter?	<input type="checkbox"/>	<input checked="" type="radio"/>
Do you have any water saving devices in your toilets i.e. Hippos?	<input checked="" type="radio"/>	<input type="checkbox"/>

Pupil's Comments:

Hippos are used in some toilets but have been removed in others as toilets were not flushing properly. The school have a water butt for gardening club and the school allotment use a water butt to collect rainwater from the shed roof. Pupils in the Eco council have a job to report leaking taps to Eco Chair or Eco teacher to inform the caretaker and school office.

Please note that if you have answered no to most of the questions then you need to work out how to save water.



Waste

Reduce

Do you use both sides of the paper

Yes



No

Do you have reusable water bottles?



Reuse

Does your school run book or toy swaps?



Recycle

Can you put paper in the recycling bin?



Note down all the things that can be recycled in school

Plastic, cardboard, batteries, metal, school water bottles, paper and textiles (Via charity fundraising collections).

Toys swaps and books swaps not happened yet. Pupils in different classes are planning their own class stalls for the summer fair. One class is rehoming teddy bears and another holding a nearly new sale.

Compost

Does your school have a compost bin?

Yes



No

Does your school compost garden waste?



Does your school compost food waste?



Pupil's Comments:

Allotment compost garden waste and we used to use the Borough council service for food waste but it was stopped without notice over a year ago. We tried to appeal but schools no longer have access to this service meaning we have no facilities to compost cooked waste. The chickens eat left over raw veg as a treat but waste is minimal from the school kitchens. Leftover cooked food is offered to the children or staff.

Please note that if you have answered no to most of the questions then you need to work out how to reduce waste